

## American Reading Forum – 2010 Conference Program

### WEDNESDAY DECEMBER 8, 2010

5:00-7:00 PM	Board Meeting	Sandpiper
7:00-9:00 PM	Registration and Welcome	Chair's Room

### THURSDAY DECEMBER 9, 2010

#### 8:30-10:00 AM OPENING SESSION

**Sundial I** Welcome and Introduction of Featured Speaker  
**Michael P. French, Lourdes College**  
Featured presentation  
*The view of text complexity within the common core standards: What does it mean for struggling readers?*  
**Elfreida Hiebert, University of California, Berkeley**

#### 10:30-11:45 AM GROUP A SESSIONS

**Osprey** *Multitude of texts: The impact out-of-school literacies have on literacies in academic contexts*  
**Laurie B. Bauer, University of Cincinnati**  
*An analysis of the intended audience of Newbery and Printz award winners*  
**Nance S. Wilson, University of Central Florida**  
**Reactor: Sarah Dowhower, University of Miami, Retired**

**Pelican** *Literacy development in the content areas: Engaging pre-service teachers in using various forms of text to teach in the content area*  
**Sandra Golden, Defiance College**  
*Someone comes on Thursday: Comparing on-campus and field-embedded pre-service teacher literacy preparation*  
**Linda Ray, Florida Gulf Coast University**  
**Jackie Greene, Florida Gulf Coast University**  
**Reactor: TBA**



*Celebrating the Text We Use: What We Know and How We Know It*

**THURSDAY      DECEMBER 9, 2010**

**10:30-11:45 AM      GROUP A SESSIONS**

- Sandpiper**      *Science information text genre in the early childhood education: Issues of availability, access, and authenticity*  
**Barbara J. Peterson, University of South Florida**
- Can meaning negotiated through collaboration enhance comprehension of science text by ninth grade students with limited English proficiency?*  
**Edward Burke, Miami Dade County Public Schools**
- Reactor: Joyce Fine, Florida International University**
- Sundial II**      *A Panel: Celebrating textual Interactions through multi-media project based learning*  
**Debbie Belvin, Berry College**  
**Lynnwood Belvin, Berry College**  
**Duane Inman, Berry College**  
**Leslie Marlow, Berry College**
- Reactor: TBA**

**11:45 AM-1:15 PM      LUNCH ON YOUR OWN**

**1:15 -2:30 PM      Group B Sessions**

- Osprey**      *Using visual literacy to develop written texts*  
**Sara Runge, Northern Kentucky University**  
**Lorie Lech, Newport Kentucky Independent Schools**
- Let's hold hands: Connecting kids world-wide through children's literature*  
**Gary Moorman, Appalachian State University**
- Reactor: David Bishop, Northern Kentucky University**
- Pelican**      *Primary sources: A pathway to affective accountability*  
**Nancy L. Williams, University of South Florida**  
**Deborah Harris, Florida Atlantic University**
- Celebrating student texts: Writing, community, and collaboration*  
**N. Suzanne Standerford, Northern Michigan University**  
**Sue Szczepanski, Northern Michigan University**  
**Marsha Page, Marquette Area Public Schools**
- Reactor: TBA**

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**1:15 -2:30 PM      GROUP B SESSIONS**

**Sandpiper**      *Using co-teaching to increase student engagement in language arts*  
**Dusty Columbia-Embury, Eastern Kentucky University**  
**Megan Schneider, University of Cincinnati**

*Impact of effective reading courses on success and retention rates of marginally prepared students*  
**Victoria Appatova, University of Cincinnati**

**Reactor: Stephen Kroeger, University of Cincinnati**

**Sundial II**      *A Problems Court:*  
*Beyond the status quo: Teaching next chapter readers*  
**Sonya Armstrong, Northern Illinois University**  
**Marino Alvarez, Northern Illinois University**  
**Laurie Elish-Piper, Northern Illinois University**  
**Mona W. Matthews, Georgia State University**  
**Victoria Risko, Vanderbilt University**

**Reactor: Victoria Risko, Vanderbilt University**

**2:45-4:00 PM      GROUP C SESSIONS**

**Osprey**      *Comprehension and the context of empowerment through the use of photography*  
**Deborah Kellner, University of Cincinnati**

*Palestinian and US teachers engage in writer's workshop and photovoice*  
**Stephen Kroeger, University of Cincinnati**  
**Stephanie Amsbary, University of Cincinnati**

**Reactor: Missy Laine, University of Cincinnati**

**Pelican**      *Positive transformations in children's self efficacy and beliefs about their reading and writing achievements in a community of practice summer literacy camp*  
**Janet C. Richards, University of South Florida**  
**Susan V. Bennett, University of South Florida**

*Breaking chains and binding communities in ESL: The development of participatory action research with a Latino youth group*  
**Adam Cooper, University of Cincinnati**

**Reactor: Susan Holman, University of South Florida**

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**2:45-4:00 PM      GROUP C SESSIONS**

**Sandpiper**      *Reader comprehension, text format, and the missing variable:  
Implications for teacher choice*  
**Jodi Nichols, Davis and Elkins College**  
**Steven Rinehart, West Virginia University**

*The effects of Kindles on teachers' reading habits and attitudes  
toward teaching reading*  
**Priscilla Manarino-Leggett, Fayetteville State University**

**Reactor:**    **Colleen Walker, University of North Carolina Wilmington at  
Coastal Carolina Community College**

**Sundial II**      *College students' textbook reading or not!*  
**Keisha Warren-Gordon, Ball State University**  
**James Hendricks, Ball State University**  
**Kylie Baier, Bowling Green State University**  
**Cindy Hendricks, Bowling Green State University**  
**Lessie Cochran, Bowling Green State University**  
**Judy VandenBroek, Bowling Green State University**

**Reactor:**    **Ellen Williams, Bowling Green State University**

**5:15-6:30 PM      SPIRIT OF THE TIMES    POOLSIDE**



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**FRIDAY                      DECEMBER 10, 2010**

**8:30-9:45 AM              GENERAL SESSION**

**Sundial I**                      Introduction of Featured Speaker  
**Michael P. French, Lourdes College**

Featured presentation  
*Celebrating tools that help us see and interact with text:  
Painted literacy artifacts--Part II*  
**Sarah Dowhower, Miami University of Ohio, Retired**

**10:15-11:30 AM              GROUP D SESSIONS**

- Osprey**                      *Journaling: Using authentic text to learn from each other*  
**Deborah Ellermeyer, Clarion University of Pennsylvania**
- Celebrating what children comprehend: Using a rubric for written retellings of narrative text*  
**Joyce C. Fine, Florida International University**
- Reactor: Helen Robbins, Florida International University**
- Pelican**                      *Book in a bag: The power of reader response*  
**Jackie Greene, Florida Gulf Coast University**  
**Linda Ray, Florida Gulf Coast University**
- Mentoring novice teachers to improve rigor in texts, tasks, and talk*  
**Sarah Little, Michigan State University**  
**Erin Wibbens, Michigan State University**  
**Randi Stanulus, Michigan State University**
- Reactor: TBA**
- Sandpiper**                      *A Panel: Examining restructured schools and literacy practices*
- Restructured literacy practices in a middle school corrective action*  
**Susan Homan, University of South Florida**  
**James R. King, University of South Florida**
- Perceptions of teachers in the first year of school restructuring:  
Failure to make adequate yearly progress*  
**Sharon Moser, University of South Florida & Polk County (FL) Schools**
- Diverging paths: Longitudinal analysis of Florida's mandatory third-grade retention*  
**Danielle Dennis, University of South Florida**  
**Diane Kroeger, University of South Florida**  
**James Welsh, University of South Florida**
- Reactor: Janet Richards, University of South Florida**



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**1:30-2:45 PM              GROUP E SESSIONS**

**Sundial II**            *A Problems Court: The changing culture of assessment: Using data as text*  
Caryn M. King, Grand Valley State University  
Diana J. Quatroche, Indiana State University  
Donna Phillips, Niagara University  
Robin Erwin, Niagara University

Reactor: TBA

**3:00-4:15                      CALL TO FORUM**

**Sundial I**            *The Book Whisperer: Awakening the Inner Reader in Every Child*  
by Donalyn Miller

Moderators:

David Bishop, Northern Kentucky University  
Sara Runge, Northern Kentucky University

**4:30-5:45 PM              BUSINESS MEETING – SUNDIAL I**

**SATURDAY                      DECEMBER 11, 2010**

**8:00-9:00 AM              GRADUATE STUDENT MENTORING – SUNDIAL II**

**8:00-9:00 AM              RESEARCH EXCHANGE/PROPOSAL DEVELOPMENT FOR ARF 2011 – SANDPIPER**

**9:15-10:30 AM              GROUP F SESSIONS**

**Osprey**                *At the Movies: Look what they did to my favorite book!*  
Karen Roadruck, Lourdes College  
Jennifer Fong, Lourdes College  
Christen Grime, Lourdes College

Reactor: Michael P. French, Lourdes College

**Pelican**                *Conventional behaviors: Writing conventions as learned behaviors*  
Betty J. Herzhauser, University of South Florida

*Are we using the "right" traits? A review of research and suggestions for practice*

Jenifer Jasinski Schneider, University of South Florida, Tampa  
Kathleen Alley, University of South Florida, Tampa  
Andrea Gelfuso, University of South Florida, Tampa  
Betty J. Herzhauser, University of South Florida, Tampa  
Bridget Mahoney, University of South Florida, Tampa  
Barbara Peterson, University of South Florida, Tampa  
James Welsh, University of South Florida, Tampa

Reactor: Jenifer Schneider, University of South Florida

